

## IMPROVEMENT PLAN FOR A LANGUAGE INITIATIVE

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### NATIONAL WORKSHOP

organized in the framework of the project

“NELLIP – Network of European Language Labeled Initiatives and Projects”

**14 FEBRUARY 2014**

SOFIA, BULGARIA

The Improvement Plan should be structured as follows:

#### 1) Authors of the Plan

Representatives of organisations active in the field of adult education and vocational education and training. 5 people took part in the work group which had the task to develop a new language learning initiative

#### 2) Description of the Initiative

**Target groups:** students from 8<sup>th</sup> to 12<sup>th</sup> grade; The students from the upper classes teach and share their knowledge with the ones from the lower classes

#### **Why?**

- Active learning
- Development of the communication skills
- Practice for the upper-class students
- Good example for the lower-class students
- Motivation for everybody

#### **Goals:**

- Improvement of language learning and teaching
- Promotion of the occupation “teacher”

#### **Expected results:**

- Improvement of language skills
- Improvement of the speaking skills in a foreign language

#### 3) Presentation of the Coordinator of the Initiative

New initiative, no coordinator.

#### 4) Improvement Plan

- The problem and its background have to be researched in detail in order to identify the concrete needs of the target groups and possible solutions for meeting them
- The target groups should be very clearly described
- Argumentation for the need of the project
- Measurable goals and results

#### 5) Strategy to submit the project to the ELL

- Analysis of the project potential for its successful submission in the framework of the ELL
- Analysis of the consistency of the project as in the Improvement Plan with the ELL European
  - Developing teaching and communication skills in upper-class students; Research and analysis of the European experience in such good practices
  - Innovative and original idea
  - Improvement of communication and organizational skills
  - Addressing the issue of youth unemployment
  - Applicable to different context and field of activity (no only languages)
  - Could be developed on European level